

DREAM SCHOOL FOUNDATION



ANNUAL REPORT 2014-15

Making the Right to Education Real

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MESSAGE FROM THE BOARD

In 2015, we celebrated the 10th year of our excellent existence. Over the years, we have seen passionate, bold, partnerships emerging through individuals and groups to Make the Right to Education a reality for children.

In our 10 year journey, with the commitment of Making the Right to Education Real for our children, we realised this is an achievable goal and we also recognize a business as usual approach will not get us there. What we need is a major shift in how the Government/ Business and community approaches education.

Dream School Foundation over the years, has strategically worked to shift the mind-set of school management, education department, businesses, civil participants and volunteers through our IED approach to make Right to Education real for our children. We have forged meaningful partnerships with community to gather collective civil actions at our schools, centres and community in general. For example, the upsurge in volunteers and mentors at our schools and centres is creating more advocates and champions in the cause of education. Our staff worked relentlessly to forge enriching partnerships at schools through which we are ensuring the best practises in school development and management. We are thrilled with the appetite and interest shown for our work in school management and community in general.

In the last 10 years, it has been a privilege to have worked with each one of you as an advocate and partner. We look forward to continuing this journey till we accomplish our mission of making the right to education real for all our children in partnership.

MESSAGE FROM THE BOARD

This report highlights our work in the 2014-2015, when we have sustained and enhanced our reach to community of people who believe that Making the Right to Education real is imminent- and that each one of us can do something to make it happen.

In 2014-15. one of the strategic priorities of DSF was to strike new partnerships with businesses to influence the next set of sustainable corporate social responsibility initiatives to include a focus on quality education and community led inclusive education, with strong involvement of the community in the decisions that affect our public education.

Another priority for the year has been to influence our youth, to build the capability of our higher education students through enhanced mentoring and handholding. The year marked an increase in such activities and we look forward to enhance our focus in this area in the years to come.

Lastly DSF strategically planned the path ahead to enhance the programmes at schools and higher education with intense focus on quality and impact measurement. There will also be greater emphasis on volunteer engagement initiatives in all our programmes. The programmes will continue to be based on a holistic approach, development and action oriented .

As we step ahead into the next decade, we invite each one of you to lead this journey with us, to participate at all levels, giving and doing your best for the benefit of our children and the future of this nation.

The Executive Board

WHO WE ARE AND WHAT WE DO

Dream School Foundation (DSF) is an Indian non-governmental organisation that works towards making the right to quality education and a happy childhood with overall development, a reality for children.

OUR MISSION

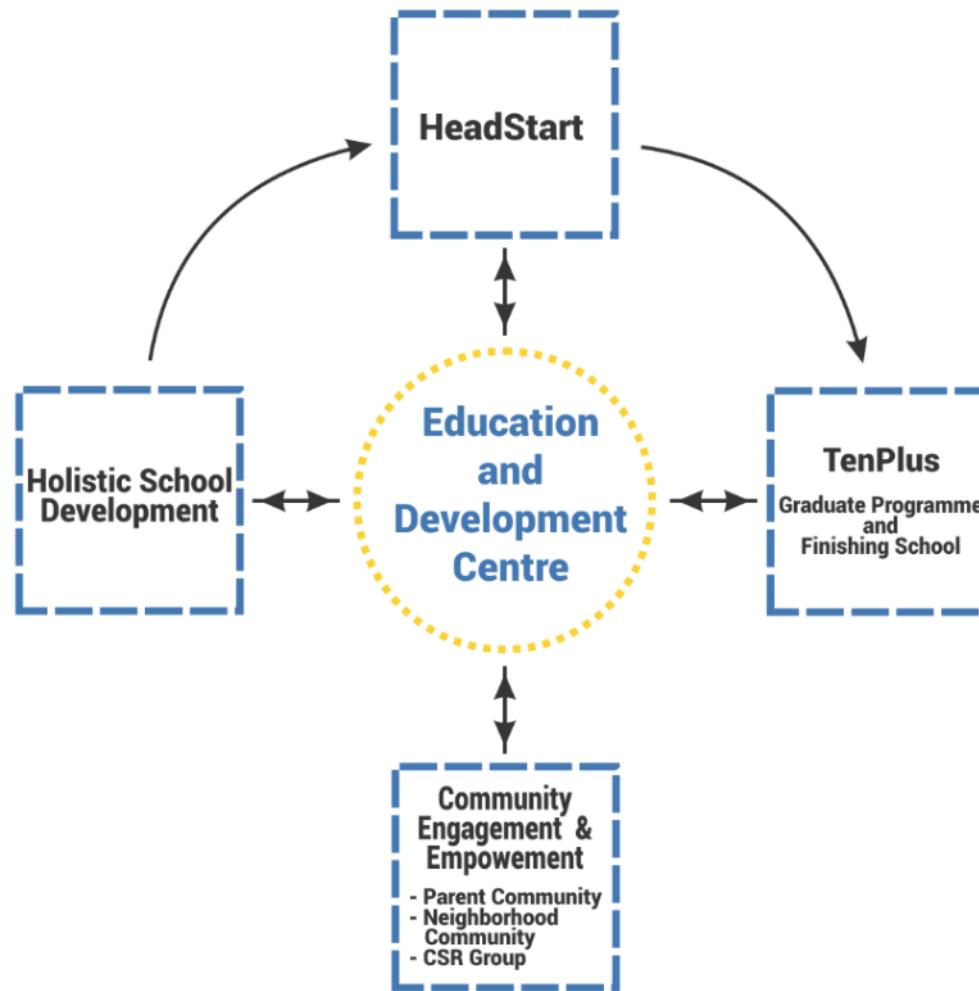
Making the Right to Education Real

OUR BELIEF

The faith in peoples' ability to contribute towards the education and development of our children.

Education is the most critical instrument that can create a democratic, socialistic and egalitarian world.

OUR MODEL: INTEGRATED EDUCATION & DEVELOPMENT (IED)



SOME NUMBERS



10 Schools with 1400 + Children



390 TenPlus



381 HeadStart



30 Active Volunteers and 35Mentors



14 Donor Partners and 12000 Plus Volunteering Hours



15 full time staffs



HOLISTIC SCHOOL DEVELOPMENT PROGRAMME

HSDP

HOLISTIC SCHOOL DEVELOPMENT PROGRAMME

- In the reporting year a new partnership was initiated with Government Model Primary School, Geddalahalli, Bangalore
- The key focus of the reporting year was initiation of best school development practices in partnering schools through participation of the school management.
- DSF supported the schools in learning level enhancement through its facilitators and volunteers. A number of learning level initiatives through supplementary and curricular activities were facilitated through DSF facilitators and volunteers.
- Monthly focus meetings with the school management were held during the year with the intention of enriching the school development and management



HOLISTIC SCHOOL DEVELOPMENT PROGRAMME

- In the months of April-May, 2014, four partnering Government Schools at N.S. Lanes were given a full facelift with a full paint job and long pending repair work both internally and externally.
 - All schools were painted to enhance the look of the schools
 - Repair work – leaking roofs, uneven flooring, broken doors & windows, dilapidated structures, dysfunctional toilets were all repaired and made functional;
 - Blackboards and other furniture provided to the schools
 - Classrooms were adorned with pictorial representations of various curriculum based models and some animation and art. The diagrams and art work was executed by a group of 26 volunteers from Target Corporation India.



HOLISTIC SCHOOL DEVELOPMENT PROGRAMME

- Two teacher appointments at the High Schools to bridge the shortfall of two teacher vacancies, especially to ensure completion of 10th syllabus.
- Six schools taken on Excursion to Fun World and GKHTLP, MRS Palya to the Thurahalli Forest in December, 2015
- Annual Day conducted for all the partnering schools in February, 2015. Prizes for academic and sporting excellence distributed along with trophies for regular school attendees
- Motivational talk by our Director Sabu Joseph for SSLC students at our partner schools and Exam kits distributed to them end of the session
- Study skills & Exam stress workshops for SSLC students by consultants Asha & Sathya Narayanan
- Educational resources (Notebooks, writing material etc) provided to all students at all the partnering schools





EDUCATION & DEVELOPMENT CENTRES

EDUCATION & DEVELOPMENT CENTRES

Our learning centres offer high quality, age appropriate learning level interventions with specific focus on academic mentoring along with self-esteem building activities. The role of the centre is to promote and facilitate the development of children through the collective action of civil society.

Our Centres adopt a mix of management practices coupled with state of the art facilities in community settings. In addition to being learning cum study centre for children, the centre also serve as an advocacy hub for the cause of education. We conduct right based workshops and disseminate information on the rights of the children and the latest happening in the sphere of education nationally for the civil society. The centres draw participation to these events and civil society engagements on a continuous basis.

It is a nodal point for the government schools in the neighbourhood. The centre staff work very closely with the parent community in the areas of Information, Communication and Education (ICE) for parenting and the progress of students in a holistic manner.



EDUCATION & DEVELOPMENT CENTRES

What got accomplished?

- Three state of the art centres catered to over 600 children on a regular basis
- Parent interface improved considerably at the centres as parents walk in regularly to discuss various educational and other issues related to their wards.
- Upgraded computer lab facilities across centres by installing flat monitors and increased memory with 50 computers
- Audio-visual facilities with LCD projectors and high power sound system procured for the centres.
- Upgraded science labs with the inclusion of more apparatus, equipment and models
- Regular external resource person workshops in Science, Technology, Arts and Crafts
- Library facilities enhanced with over 4000 books at centres.
- Regular volunteer and mentoring meetings at centres
- Counselling and social worker support available at the centres

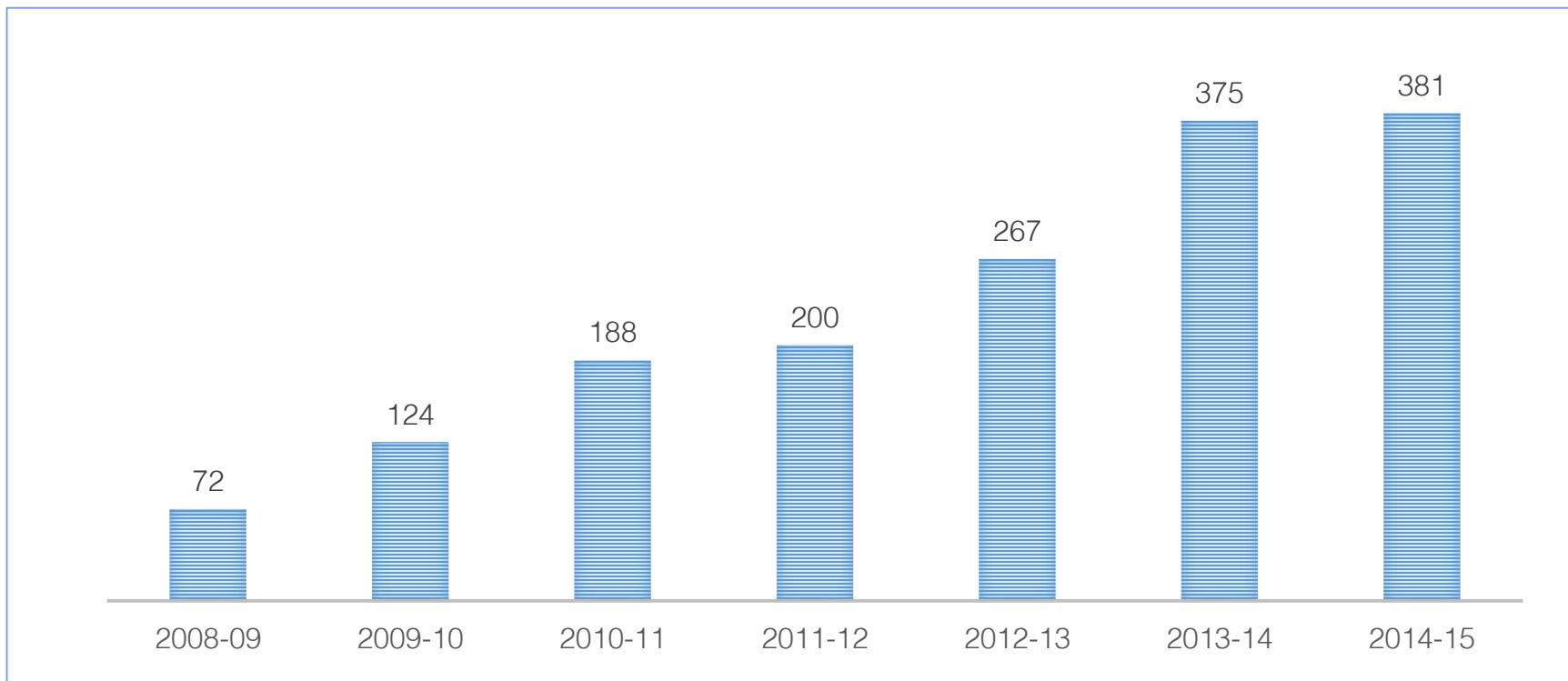




HEADSTART : FACILITATING CONTINUANCE OF HIGH SCHOOL EDUCATION

HEADSTART

HeadStart is an initiative to sponsor, mentor and facilitate children, who are susceptible to dropping out of school at the Higher Primary stage, to continue their High school education for 3 years. The programme strives to reach the most vulnerable groups like children rehabilitated from Child Labour, orphans, with single parent, from troubled family situations - from dire socio economic conditions



HEADSTART

SSLC RESULT 2014



RAHUL BALASAHEB PAWAR	95.52
AYESHA SIDDQA	93.60
MADEEHA ZAKA	92.63
MOHANA PRIYA S	89.28
DARSHAN V T	86.56
RAMESH S	86.40
MIZBA MARYAM M	85.44
AYESHA QURESHI	85.12

HIGHLIGHTS – HEADSTART AND E&D CENTRES

- 580 Hours each spent for 8th, 9th and 10th for Academic as well as overall development of the HeadStart recipient at the centres
- Two month long summer camp conducted with bridge course in Maths & English to strengthen the foundation learning levels of the students of Std. 8 & 9. Special sessions on Life skills, Environment Education, Music, Dance, theatre etc. conducted at the camp which concluded in dance & drama performances at the Annual Day Impressions 2014.
- Summer camp for Std. 10th completely focussed on academic coaching with numerous Subject Matter Experts taking class along with tremendous support from the volunteering community.
- Regular academic coaching after school hours and weekends at the centre with special focus on Maths, Science & English language.
- Monthly Life skills and leadership development sessions conducted by expert resource persons, DSF staff & volunteers
- Workshops on Study skills & Exam Stress reduction for Std 10th



HEADSTART

- A five-day Diwali camp was organized with each day focussed on a specific topic and subject - Math, English, General Knowledge, Social Sciences and a Fun Day.
- Strong Parent Interface with ongoing parent meetings / workshops and house visits happened during the reporting year. 3 Modules of the parenting workshop delivered to 132 parents
- Events & Important days – Teacher's Day, Children's Day, Festivals, New Year & Monthly Birthday celebrations conducted with great enthusiasm
- Outbound trips that included a visit to Target Corporation.
- Career and social counselling for students by professional counsellors conducted at New BEL, R.T.Nagar and Yeshwantpur E&D Centres by Hrdayaanuga Mr Sathya Narayan and Mrs. Asha Sathya Narayan
- The centre also catered to the academic coaching of the Ten Plus students of PUC I & II of the Commerce stream staying in the vicinity.



HEADSTART

- New BEL students taken on exposure trip to Planetarium
- Examination kits distributed to all our HeadStart and Ten Plus students at the New BEL, Yeshwantpur and R.T.Nagar E&D Centres
- 14 Volunteers from Rambus Corporation participated in a day-long makeover of the Education and Development Centre, Yeshwantpur with colourful images and informative diagrams.
- Childrens' Day celebration with fun activities and competitions such as painting, drawing and Mehendi art at our New BEL, Yeshwantpur and R.T.Nagar E&D Centres.
- Helen Hosanna & Bhagya Pardesi, teaching staff at DSF attended a Teacher-training session conducted by Target Corporation on CCE assessment in July, 2014
- 46 students of the 10th Standard from the Yeshwantpur E&D Centre, visited Rambus Corporation as a part of a corporate campus visit in November, 2014.



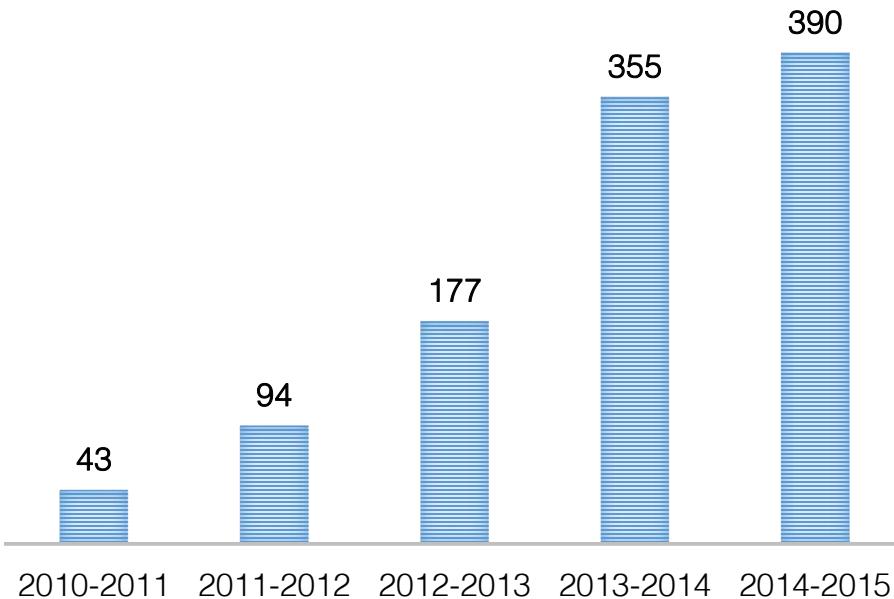


TEN PLUS : LAUNCH PAD FOR CAREERS

TEN PLUS

The **TEN PLUS** programme aims to educate and empower socio-economically deprived students from lower middle class and poor families in the Junior college level and beyond. The objective is to make these students eligible for professional courses or other higher level studies (e.g. vocational and technical schools) and enable them to find rewarding job opportunities in their field of interest.

TENPLUS OVER THE YEARS

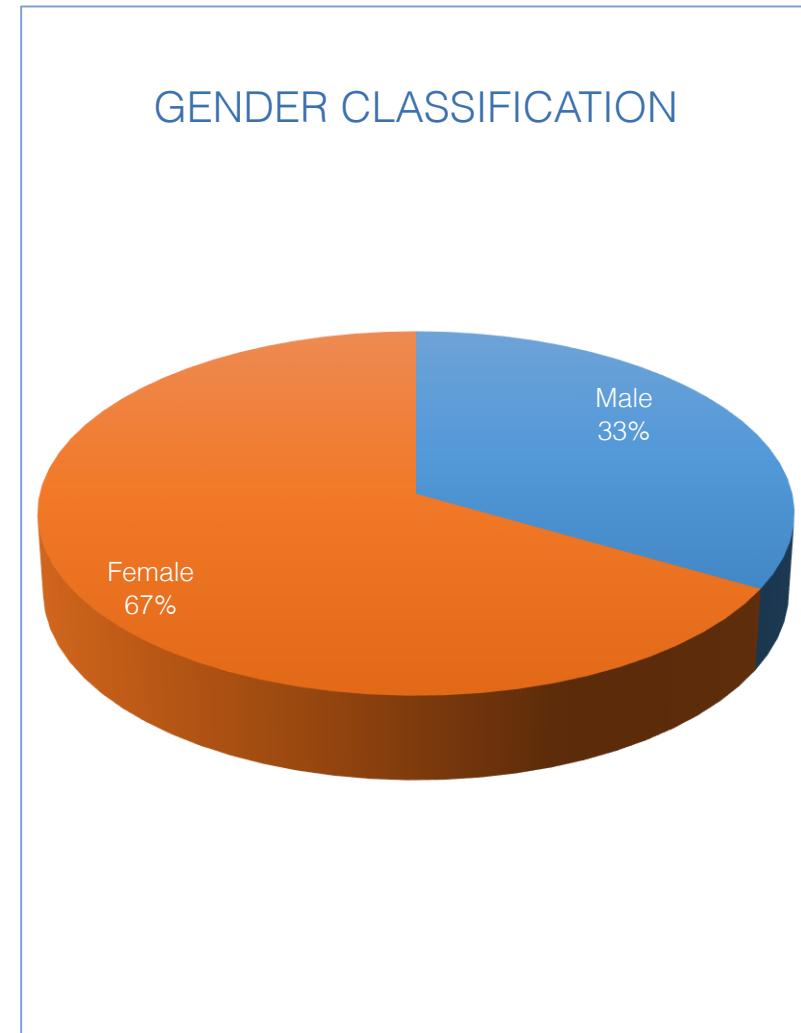


Components:

- Interest and Aptitude Profiling
- Career Counseling
- Selection of Colleges/institutions
- Financial Support
- Transportation allowance
- Bridge Courses
- Functional English Coaching
- High impactful Academic coaching (Science & Commerce Stream)
- Enrollment in Professional courses coaching (CET ?)
- 1-1 and group mentoring
- Life Skill Sessions and outbound Programmes
- Ongoing counseling
- Comprehensive score card mechanism
- Parenting workshops
- Library Facilities

TEN PLUS

STREAMS	STUDENTS
1 PUC	116
2nd PUC	109
1DIPLOMA	16
2nd DIPLOMA	26
1st DEGREE	85
2nd DEGREE	26
3rd DEGREE	12



TEN PLUS- UPDATE

SCIENCE STREAM:

- Despite a drastic change in the syllabus and moving to a tough NCERT curriculum, DSF has seen extremely encouraging results from our students.
- In the Science Stream, SURYA K, scored centum in three subjects and an aggregate of 97%, missing the Karnataka state topper position by just two percent. The hard work and dedication towards their academics proved fruitful for Dhanalakshmi R (95%), Seema Fakhruddin (90%) and Shaik Wali Basha (90%) too.
- SURYA didn't stop with his excellent performance in the SSLC Board examination. He went on to bag rank – 109 in the CET!

COMMERCE STREAM:

- Students of the commerce stream proved to be equally brilliant with Syeda Noorain scoring 95.5%, followed very closely by Sindhu R (95.3%), Heena Taj A(93%) and Rakshitha R (92.5%).
- Academic Classes:
- For the academic year in the science and commerce stream at total of 300 Plus classes were conducted by Subject Matter Experts at our Education and Development Centres. .

TEN PLUS- UPDATE

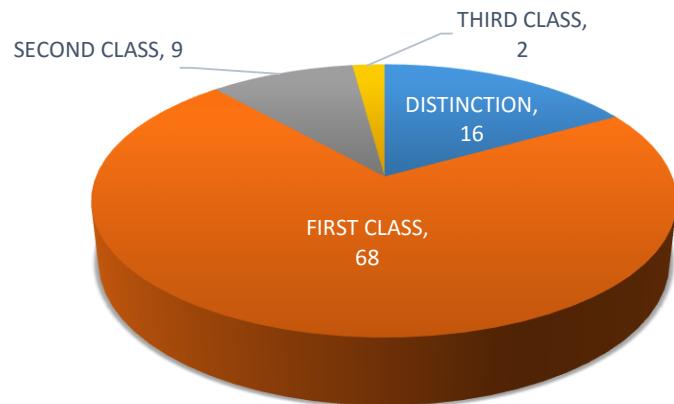
- A number of external and internal staff conducted sessions in
 - Mathematics
 - English
 - Chemistry
 - Accounts
 - Physics
 - Business Studies
 - Biology
 - Economics
- In the II PUC science stream, we enrolled 26 students to professional coaching centres – BASE & Giraffe, our committed partners for last few years, for high quality, rigorous classroom learning sessions



TEN PLUS- RESULT

TOTAL NUMBER OF STUDENTS

111



SCEINCE TOPPERS

PERCENTAGE

Surya K	97.17
Dhanalakshmi R	95.17
Seema F	90.67
Shaik Wali Basha	90.00
Swathi B R	86.00
Usha Naik S	86.00
Nithin Kumar K	85.83
Nishchitha B G	85.50
Maseerah Zaka	85.33

COMMERCE TOPPERS

PERCENTAGE

Syeda Noorain	95.50
Sindhu R	95.33
HEENA TAJ A	93.17
Rakshitha R	92.50
Sufiya Amreen	91.83
BHARATHI	87.33
Nishat Noorain	85.83

TEN PLUS : LIFE SKILLS & FINSHING SCHOOL

- 30 students attended a two month long crash course in English Communication skills conducted by consultant volunteer Vishal Chordia (English faculty at Christ College) - the students of this class speak fluent English today to vouch for success of this course.
- 90 students attended a comprehensive 6 module life skills programme over the year that was delivered by internal as well as external resource persons.
- Sponsored by Sackhumvit Trust, 20 students were selected to attend a comprehensive spoken English training by the English coaching Academy, VETA. Regular coaching classes increased the confidence and gave students the ability to speak English fluently.
- A Basic Computer and Animation course under the aegis of the National Skill Development Corporation, was conducted for 20 students at their partner institute InfoTech in April, 2015

TEN PLUS : LIFE SKILLS & FINSHING SCHOOL

- Four sessions of a Finishing School workshop was conducted for our Ten Plus students by Creating Futures, in the month of August, which was attended in total by 40 students. Some of the topics covered included:
 - Communication Skills
 - Business English
 - Presenting Oneself
 - Words and Sentence Formation
 - Resume Writing
 - Interviewing Skills
 - Group Discussions
 - Mock Interview
- 4 Connect programmes with the students were conducted with an average attendance of 70
- 3 Modules of leadership development module delivered and 95 students actively participated these sessions staggered during the year

WOMEN EMPOWERMENT PROGRAMME (WEP)

In August 2014, DSF embarked on yet another journey to make the Right to Education real and create new possibilities, through our Community Empowerment Programme. The programme, focused on the siblings of our beneficiaries, is an opportunity for girls, who, forced by circumstances have discontinued their education, to equip themselves with skills that will enable them to seek and gain mainstream employment. They would in turn be able to support their siblings and family, economically and socially, thereby contributing to making the Right to Education real.

The programme was conducted out of two of our centers in New BEL road and RT Nagar. Coming from different education levels and backgrounds, the beneficiaries exhibited keen desire to learn and make a mark for themselves. As the programme progressed, apart from an improvement in the communication skills and basic computer knowledge, there was a noticeable change in confidence levels and self-esteem of the participants.



WOMEN EMPOWERMENT PROGRAMME (WEP)

- The programme was also extended to the mothers of our students who were keen to improve their communication skills and participate in the education of their children.
- The programme was conducted in 2 batches
- The programme catered to 60 women
- The participants were from a broad age group varying between 16 to 35 years of age.
- 90 % of the participants had no work experience. The other 10% had experience working either in sales capacity or temporary job profiles
- 70% of the women who participated found immediate employment.
- More than 35 volunteers were involved in teaching as well as life skill sessions





VOLUNTEERING & MENTORING

VOLUNTEERING

One of our strong beliefs and the underlying philosophy of this organization is that every individual has the ability to contribute to the education and development of our children. In 2014-15 we strived to provide a platform and create structures that would enable volunteers to collaborate and drive change. Our focus this year was that people recognize volunteering as a way to play an active role in the development of the communities around them and in turn the world as a whole.

Volunteer involvement grew manifold this year with more students, individual and corporate volunteers stepping forward to support us in our mission. In addition to teaching, our volunteers were engaged in various activities, from communication, fundraising to serving as ambassadors of our organization.

We celebrated the International Volunteer Day (Dec 5) and month by conducting talks at various corporate houses on Individual Social Responsibility to motivate and make people aware of the possibilities and opportunities of voluntary work.

Our longstanding partners Target corporation volunteered actively with our schools and centres.



VOLUNTEERING

A new partnership:

Spreading our wings and in our effort to expand our reach and create opportunities for volunteering beyond borders, we initiated a partnership with DIZ, an Indo-German cooperation organization that promotes youth volunteering. We aim to sensitize and enrol youth from around the world to contribute to the development of our children and create a global community of volunteers that would facilitate transfer of skills and experience across countries.

This partnership involved 2 batches of 3 volunteers spend 6 months each with us, during which time they supported our activities at the government schools and centres.

This ongoing partnership has been extremely fruitful and valuable to us. The young German interns contributed in various ways -

They added their inputs in teaching methodology as followed in Germany and participated in curriculum creation, which gave a fresh approach and perspective to our classes.

Armed with artistic skills they turned around some of our partner government schools by adorning their classroom walls with paintings which made the environment more conducive for education and the children learnt from the

Sports, music and theatre were other key skills they brought in which gave exposure and realise the potential, of our students at our summer camp and centres.

The students learnt more about the world and different cultures through interactions with the volunteers, which greatly contributed to their knowledge and confidence.

VOLUNTEERING

The year saw greater involvement of youth with students interning with us increasing 3 fold. Passionate youth from NIT suratkal, Ramaiah Institute of Technology, Christ College, Mount Carmel College, Ambedkar Medical College, and a few other local prestigious institutions, chose to spend their summer and semester break contributing to education and development, by interning with us. Coming from various backgrounds, from CA's to medical students, they added tremendous value to our students, given their knowledge and exposure.

They played a significant role in our summer camp by strengthening the fundamentals of Mathematics and English of our students and igniting their curiosity through experiential learning in science. They also contributed tremendously in reaching out to communities around our centers and enrolling beneficiaries for our programmes and volunteers as mentors. They brought out the creative side of our students by training them in music, theatre and dance which proudly displayed at our Annual Day.

The year also witnessed greater participation of corporate volunteers, as employees from our partner organizations mentored our students to create science projects which they displayed at an exhibition at our Annual Day event.

VOLUNTEERING

Volunteers of the year:

Sharan Lal:

A Chartered Accountant by education and an ex-consultant from Ernst and Young, Sharan volunteered with us for 6 months, before he went on to pursue his MBA from INSEAD, Singapore. Keen on giving back to the society, Sharan not only taught Accounts for our pre-university students at our center, but with his experience helped us in our fund raising efforts. His passion for the subject and his ability to simplify it for better understanding made him a favourite of the students.



Vishal Choradiya:

Passionate about teaching and making a difference through influencing young minds, Vishal, an English Literature student at Christ University, left his high flying career as a Chartered Accountant at Ernst and Young, to pursue his passion of teaching. He not only led our English and Accounts boot camp for pre-university students during their summer break but also brought out the hidden potential of some of our students through an intensive one month long theatre workshop resulting in a play which was much appreciated by our partners and students alike.



MENTORING

In our mission to contribute to the holistic development of all our students, our mentor programme plays a key role. Through this programme accomplished individuals of the civil society engage with, guide and inspire our students, enabling them to learn, grow and achieve their full potential. The year saw many dedicated individuals from various backgrounds come forward to become committed listeners and create empowering relationships. The programme opened new avenues for the students with some of the mentors creating greater opportunities for exposure for them at their respective organizations.

Taking into consideration the time and distance challenges faced by many well-intentioned volunteers in contributing to the programme, we partnered with PWC to maximize volunteer time by arranging for our students to visit their premises for mentoring sessions. This initiative not only gave the students exposure to corporate but also motivated them to aspire more.

In keeping with the growth of the organization we plan to rapidly increase our mentor base. Our focus for the year ahead will be to leverage the experience and expertise of the mentors and expand their reach to students beyond their mentees.

- This reporting period we have 35 mentors associated with us and actively engaged with 48 mentees.
- 8 Orientations and two mentor regroup were conducted during the reporting period



EVENTS & CAMPAIGNS

EVENTS & CAMPAIGNS

DSF Annual Day : Impressions 2014,

Volunteers from Target Corporation, helped various groups of students put together numerous science exhibition models that were well appreciated by parents and other visitors. Other student interns and individual volunteers worked tirelessly to choreograph the dances, train the children to put up exemplary performances at the programme before a 600+ strong audience..

DSF hosted the first CONNECT-2014 programme in June 2014 for our Graduate students. The talk was on 'India and its values' by Lieutenant General (Dr.) Prakash Menon (Retd.) PVSM AVSM VSM- Former Military Adviser to the National Security Council Secretariat, who took us through a journey on India's vast cultural heritage and how it has influenced our current value systems.

Our TenPlus students pursuing BE, BCA etc participated in "TechVista" a research symposium conducted by Microsoft Research, India. Tech Vista brought together some of the best minds from the scientific and academic worlds in a day-long event which provided for a great opportunity for students to attend and interact with leading research scientists in areas related to Computer Science research and its future. TechVista 2015 was held in Bangalore on January 23, 2015 at the Taj Vivanta, Yeshwantpur.



EVENTS & CAMPAIGNS

- Team of volunteers from our longstanding partner Rambus Chip Technologies who have supported our E & D centre at Yeshwantpur, took it upon them to give a new look and facelift to the centre, Equipped with brushes and paint, they splashed the walls with colour and designs to inspire the students and images to depict a learning environment.
- Mr. Rajasekar Gopalakrishnan, Group Manager, Target Corporation India and 9 other volunteers conducted a session on environment sustainability for the students at the R.T.Nagar Centre. 100 plus students participated in a brief talk delivered by Mr. Rajasekar Gopalakrishnan, and assisted students in making paper bags with a promise to mitigate the use of plastics in the future.
- The Target International Giving Programme is an annual treat for our students. This year saw 17 students participate in various programmes - Vanitha K. and Aishwarya Barik won the THIRD place in quiz and Rani, Roopa and Komal from the Kannada Higher Primary School placed FIRST in the Rangoli design competition.
- PriceWaterHouseCoopers, has been conducted mentoring sessions for B.Com students since Jan, 2015. Mentor sessions have been planned on a monthly basis which is attended by an average of 17 students each month. The mentors provide deep in-sight into career options and essential life-skill values that have given much confidence to our students.

EVENTS & CAMPAIGNS

Donor Meets

- Founder of the Meenakshi Foundation, Ms Regine Oesch Aiyer had her annual rendezvous at the New BEL Centre with our Pre-University and Graduate girl students to interact with them and get updated on their academic progress and general well-being
- Founder and Managing trustee of the Sackhumvit Trust, Mr. Khalid Hashim visited the Sackhumvit centre and met students from the Graduate Programme. He felicitated meritorious students who had secured excellent grades (above 90%) in the SSLC and Pre-University Examination. He also
- Exposure visit for SSLC students at Rambus Chip Technologies and the Rambus Team visited the centre to celebrate the success of the students
- United Way Bengaluru conducted an inauguration ceremony at the St. Josephs Indian High School auditorium in July, 2015 that was attended by 38 students.



OTHER INITIATIVES

- Teachers training at was conducted by Target Corporation for our staff & teachers
- Teachers day & Children's Day celebrated at all the schools and centres . New Year Celebration : Celebrated Sankranti Festival with all the students at all centres
- Parent meetings conducted on regular basis at our centres
- A highly charged and fun quiz session was conducted to celebrate Childrens' Day for our Ten Plus students at Sackhumvit Centre
- Parenting workshops on handling exam stress by our consultant counsellors Asha & Satya Narayan for parents of SSLC students
- Academic year concluded with Distributing Exam Kits to all the HS & Centre students of all three centres
- Pace Technologies donated and distributes Notebooks at the Govt. Schools at NS Lane
- Continuous academic support to Balak English school, English, Mathematics and Ccience and Social Science



OUR DONORS

IN ORDER OF THE NO. OF YEARS
OF ASSOCIATION

Rambus Chip Technologies
Sackhumvit Trust
Target Corporation
Meenakshi Foundation
Meenakshi Verein
United Way Bengaluru
Pace Micro Technologies
Sri Sai Mandali
Microsoft
Charities Aid Foundation
Global Giving
QSI Health Care
Arne / Christoph Soennichsen & Associates
And our very dear and valuable Individual Donors

DSF is a public charitable trust which means the public trusts us with their valuable resources of time, wealth, knowledge, skills etc for the benefit of the children we represent. It is therefore our duty to give you a clear picture of how we utilized the resources entrusted to us. The monetary resources form the backbone of every NGO and we are extremely grateful to all our donors for giving us that strong backing to not only stand for the rights of our children but to move on steadily to Make the Right to Education Real for them year after year!

The partnership of our corporate and institutional donors is the massive impetus behind our success and keeps us going and growing! It is this support that has helped us reach thousands of children across North Bangalore in the last 10 years.

While it is the corporate partnership that brings in the bulk of our funding it is the support and encouragement of our individual donors whose faith in us and our work is what keeps us motivated and inspired day after day. Be it the elderly aunt who wants to share her precious savings and give back to society the happiness that she reaped in her life or the young students who raise funds for us when they visit govt. schools or meet our students and witness the huge disparity and inequity in education – it is their faith in us and participation in our work is what makes our endless journey worth its while !



THE WAY WE OPERATE

THE WAY WE OPERATE

- We attribute the impact and growth of DSF for the last decade to the transparency and credibility of our operations. We work closely with our donors and partners and encourage them to be part of the programme management process.
- DSF provides periodic reports describing the activities and fund utilization details with proof of expenditure to our donors. Comprehensive project reports are made available to our funders and others at the end of the project outlining the impact and process documentation.
- We at DSF continue to maintain low administrative cost of operations as all our paid staff are programme personnel who directly involve in the administration and execution of programmes at schools, community or centres. Our Education and Development Centre also serves as our DSF nodal office for School Development activities and all other operations of the organization. We solicit the help of our volunteers in helping us develop brand elements, collaterals and other communication material reducing our overhead costs.
- The DSF directors meet on a monthly basis for the board meeting. Two of the directors work closely with the programme team on a daily basis. The Directors approve the programmes, budgets and accountable for statutory compliance and impact.

Notes on Board

- All directors render their services on pro bono basis and utilising their own transport and allied expenses
- None of the board members are related to each other

THE WAY WE OPERATE

- Distribution of Salary Staff according to their Salary Slab

Salary Slab	Male	Female	Total
Less than 10000		4	4
10000 - 20000	2	8	10
20000- 25000	2	1	3

AKHILA REDDY A	MAHESH
ANAMIKA GUPTA	MANJULA C
ANOOPAMA	MEENA SHANKAR
BHAGYA P R	NEHA SULTANA
GIRIJA B R	POORNIMA HILLA
HELEN HOSANNA	RADHA
KARUN GOPINATH	SAGAYARAJ
KAVITHA SHEKAR	SWATHI TJ
MADHUSUDAN	

- DSF employed 12 consultants for the delivery of the programme
- DSF used 32 volunteers during the reporting year for brand building, programme delivery, events and campaigns



FINANCIAL REVIEW

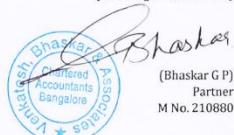
FINANCIAL REVIEW

DREAM SCHOOL FOUNDATION # A - 1/1, Dattaprasad Apartments, 10th Main, Malleswaram, Bangalore 560 003 RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015		
Particulars	Amount (Rs.)	Amount (Rs.)
Opening Balance		
Cash in hand	71,115	
ICICI Bank	(10,310)	
Canara Bank	-	
ICICI Bank FCRA a/c	33,73,361	34,34,167
Add: Receipts		
Donations		
Corpus	5,52,000	
Foreign	64,71,651	
Domestic	27,50,589	
Bank Interest	1,63,023	
Others	12,620	
Linked Deposit	15,64,890	
Total	1,15,14,773	1,49,48,940
Less: Payments		
Programme expenses		
Community Empowerment Programme	66,308	
Head Start	7,39,075	
Tenplus	47,13,476	
School Development Programme	1,00,281	
DIZ	2,57,243	
Integrated Education Development Programme (IEDP)	23,23,250	
Student Enhancement Programme	50,000	
Center Expenses		
NBEL	61,921	
Yeshwanthpur	4,48,645	
Deposits		
Center Deposit	1,00,000	
Linked Deposit	18,00,000	
Fixed Assets		
Computer peripherals	1,88,391	
Digital Class room	33,000	
Modem	1,150	
Language Lab	70,000	
UPS Batteries	15,572	
Landline Phone	11,196	
Administration expenses		
Audit fees	1,86,136	
Bank charges	22,472	
Total	7,608	1,11,95,724
Closing Balance		
Cash in hand	56,964	
ICICI Bank	1,61,415	
Canara Bank	2,54,065	
ICICI Bank FCRA a/c	32,80,771	37,53,215
Total		1,49,48,940

For and on behalf of the Board of Trustees
Dream School Foundation


 (Maitreyee Kumar)
 Managing Trustee
 Date: 24/08/2015

Subject to our report of even date
For Venkatesh Bhaskar & Associates
Chartered Accountants
(Firm Regn No. 009735S)


 (Bhaskar G P)
 Partner
 M No. 210880

DREAM SCHOOL FOUNDATION # A - 1/1, Dattaprasad Apartments, 10th Main, Malleswaram, Bangalore 560 003 Income And Expenditure Account for the year ended 31st March 2015

Particulars	Note	Amount (Rs)	Amount (Rs)
A. Income			
i. Donations			
Foreign		64,71,651	
Domestic		27,50,589	92,22,240
ii. Interest from Banks			
Term Deposits		1,09,975	
Interest on Bank accounts		1,63,023	
Others		1,198	2,74,196
	Total		94,96,436
B. Expenditure			
i. Programme Expenses	6		82,84,633
ii. Center Expenses	7		4,84,166
iii. Administration Expenses	8		1,93,770
iv. Audit Fee			22,472
v. Depreciation			1,27,350
	Total		91,12,391
Excess of Income over Expenditure			3,84,045

For and on behalf of the Board of Trustees
Dream School Foundation


 (Maitreyee Kumar)
 Managing Trustee
 Date: 24/08/2015

Subject to our report of even date
For Venkatesh Bhaskar & Associates
Chartered Accountants
(Firm Regn No. 009735S)


 (Bhaskar G P)
 Partner
 M No. 210880

DREAM SCHOOL FOUNDATION

Registered Office:

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Making the Right to Education Real

